



6th January 2026

Dear Parents/Carers,

Year 11 Curriculum Information – Spring 1

Year 11 is a critical and exciting year for your child as they complete their studies and prepare for their final examinations. All students continue to study English, Maths, Science, their option subjects, and core PE and PSHE. To help you support your child through this important time, we are sharing an overview of the curriculum for this half-term. We encourage you to use this information to have regular conversations with your child about their subjects, revision strategies and workload, helping them to stay focused, organised, and confident in the lead-up to their examinations.

What will my Year 11 child be learning during Spring 1?

| Subject | Key Topics/Focus Areas |
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| English | Year 11 students return to their English Literature revision with a second revision cycle on English Literature Paper 2. This will revisit An Inspector Calls, Power and Conflict Poetry and Unseen Poetry. Students then return to English Language Paper 2 and explore a range of non-fiction texts in the latter part of the half term, culminating with them writing their own non-fiction pieces. |
| Maths | Year 11 will be reset to their new groups where their class teacher will design a bespoke curriculum to address spotlight topics from Mock 1. |
| Science | Year 11 scientists will be learning about organic chemistry. Students will learn about crude oil and how the different fractions are separated and their use. |
| Religious Studies (Tutor Programme) | Year 11 students will continue to build upon their knowledge of animal rights, first studied in year 9 by comparing Christian, Muslim and secular attitudes to pollution, global warming, deforestation and animal experiments. |
| PE (Core) | Students will take part in football, table tennis, handball, volleyball, gymnastics and rugby. Students will look at performing advanced skills, look at leadership skills and officiating as well as explaining the importance of healthy living. |
| PSHE (Tutor Programme) | Year 11 will be exploring promoting diversity, understanding stereotyping and discrimination, and learning about LGBTQ+ inclusion and equality. |
| Options Subjects: | |
| BTEC Health & Social Care | Students will be revisiting factors that impact health and wellbeing, followed by how physiological data can be used to inform an action plan for improvement of health and wellbeing. |
| WJEC Hospitality & Catering | Students will be continuing with their controlled assessment in lessons and, as part of this, will be completing their final practical exam in January. Their controlled assessment will make up to 60% of their final grade. |
| BTEC Sport Science | Students will be learning about developing fitness to improve other participants performance in sport and physical activity. This is the final unit of the course which will make up their exam at the end of Y11. They will learn about the components of fitness, how to test them and the different training methods associated with improving them. |
| GCSE Art and Design (Fine Art) | Year 11 artists will be introduced to their final independent exam unit. They will be supported in the process of developing and refining their original idea, recording their responses, through photography and drawing and selecting and analysing the work of artists. |
| GCSE Art and Design (Textiles) | Year 11 Textile artists will be introduced to their final independent exam unit, they will be supported in the process of developing and refining their original idea, recording their responses, through photography and drawing and selecting and analysing the work of artists. |

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| GCSE Business | Students will complete the GCSE Business course content by studying the topics in Marketing and Finance for the Paper 2 exam. |
| GCSE Dance | Students will learn to analyse and evaluate their final professional dance anthology works, Within Her Eyes and Artificial Things. Students will complete their practical coursework, creating their own choreographies from a given stimulus. |
| GCSE Design and Technology | Students will be continuing with the GCSE NEA (worth 50% of their final grade) and will spend this half term making their project in the workshop, with an aim to produce a final outcome by February half term. |
| GCSE Drama | Year 11 students will continue their Component 3 scripted performances (worth 20% of their final GCSE), developing and refining their characters and scenes. An external examiner will assess them in the final week of term during their practical exam day. |
| GCSE Geography | Year 11 students will continue with the theme 'Living with the physical environment' with a focus on ecosystems. During this unit of work students will develop their understanding of the features of the world's major biomes. Students will further study the tropical rainforest, learning about the social, economic and environmental impacts of deforestation. |
| GCSE History | Year 11 historians will begin their study of Early Elizabethan England, investigating the challenges that Elizabeth faced when she became queen in 1558 and her approach to dealing with the challenge of religion. |
| GCSE Media Studies | Year 11 students will be studying newspapers. This will include the study of a tabloid newspaper (The Sun) and a broadsheet newspaper (The Guardian). They will be exploring this from a media language and representation perspective as well as industry and audience. |
| GCSE Music | Year 11 students will continue developing their brief compositions while preparing for their ensemble performance. They will study the final set work of the course, <i>Africa</i> by Toto, and deepen their understanding of film and popular music. Through focused listening and analysis, students will define and evaluate the key musical elements and stylistic features. |
| GCSE Religious Studies | Year 11 students will build upon their knowledge of matters of life and death, first studied in year 9, by focusing on the origins of the universe, pollution, animal rights, abortion, euthanasia and the afterlife. |
| GCSE Spanish | Students will begin Module 6, themed to where they live, and describe what one can do in the local area. Students will also discuss environmental challenges we face and what we can do to protect the local environment. |

For more information about our curriculum intent and how we support all students, please visit the link below:

- [Curriculum Overview | Avonbourne Boys' and Girls' Academies](#)

As always, if you have any questions about your child's curriculum or would like advice on how to support their learning at home, please don't hesitate to contact us.

Yours sincerely,

Laura Tsabet
Assistant Principal

laura.tsabet@avonbourneacademy.org.uk

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